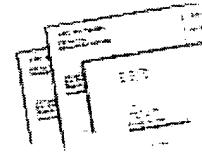



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**Title:** Cincinnati Technical College Developmental Education Program.

**Personal Author:** Marcotte, James;

**Abstract:** Information is provided on the Developmental Education Program offered at Cincinnati Technical College for students who have been accepted conditionally into one of the health, business, or engineering career programs at the college. Sections I and II outline the rationale for and goals of the developmental education program. Section III describes the objectives of the components of the program; i.e., basic skills assessment and advisement; reading courses; communication skills courses in English grammar, basic writing, and spelling; mathematics courses; and interpersonal skills courses. After section IV outlines the program components, section V discusses the scope of service of the program, focusing on the role of various personnel and the eligibility of students who complete the developmental education program for regular programming. Finally, section VI presents program evaluation data, highlighting a 90% success rate. Attachments include brief descriptions of program courses; a statement of the grading policy for developmental education; detailed course outlines and grading policies; conditional acceptance notifications for the Health Technologies, Business Technologies, and Engineering/Physical Science Technologies Divisions; outlines of the pre-technical curricula for these divisions; and job descriptions for the director of developmental education and developmental education specialists. (LAL)

**Publication Date:** 1984-03-00

**Notes:** Paper presented at the Annual Conference of the National Association for Remedial/Developmental Studies in Postsecondary Education (8th, Philadelphia, PA, March 8-10, 1984).

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